NICHQ Vanderbilt Assessment Scale—TEACHER Informant

Teacher's Name: Child's Name:		Class Time:		Class Name/Period:			
		Child's Name:			Grade Level:		
	and should weeks or mo	should be considered in the reflect that child's behavion this you have been able to on a time when the child	r since the beginning	of the scl	nool year. Please 	indicate t	the number of
Sv	mptoms	9 NOTE OF THE OWNER OWNER OF THE OWNER OWNE		Never	Occasionally	Often	Very Often
1.		n to details or makes careless r	nistakes in schoolwork	0	1	2	3
2.		ning attention to tasks or activ		0	1	2	3
3.		en when spoken to directly		0	1	2	3
4.	Does not follow thro	ugh on instructions and fails onal behavior or failure to und		0	-1	2	3
5.	Has difficulty organi	zing tasks and activities		0	1	2	3
6.	Avoids, dislikes, or is mental effort	reluctant to engage in tasks th	nat require sustained	0	1	2	3
7.	Loses things necessa pencils, or books)	ry for tasks or activities (scho	ol assignments,	0	1	2	3
8.	Is easily distracted b	y extraneous stimuli	28. 3. 8	0	1	2	3
9.	Is forgetful in daily a	ctivities		0	1	2	3
10.	Fidgets with hands o	r feet or squirms in seat		0	1.0	2	3
11.	Leaves seat in classro seated is expected	oom or in other situations in w	hich remaining	0	-1	2	3
12.	Runs about or climb seated is expected	s excessively in situations in w	hich remaining	0	1	2	3
13.	Has difficulty playing	g or engaging in leisure activit	ies quietly	0	1	2	3
14.	Is "on the go" or ofter	n acts as if "driven by a motor"	,	0	1	2	3
15.	Talks excessively			0	1	2	3
16.	Blurts out answers be	efore questions have been com	pleted	0	-1	2	3
17.	Has difficulty waiting	g in line		0		2	3
18.	Interrupts or intrude	s on others (eg, butts into con	versations/games)	0	,1	2	3
19.	Loses temper			0	1	2	3
20.	Actively defies or ref	uses to comply with adult's rec	quests or rules	0	1	2	3
21.	Is angry or resentful			0	,1	2	3
22.	Is spiteful and vindic	tive	racego a native factor of the effect of the of the	0	1	2	3
23.	Bullies, threatens, or	intimidates others		0	1	2	3
24.	Initiates physical figh	its		0	1	2	3
25.	Lies to obtain goods	for favors or to avoid obligation	ons (eg, "cons" others)	0	1	2	3
26.	Is physically cruel to	people		0	1.	2	3
27.	Has stolen items of n	ontrivial value		0	1	2	3
28.	Deliberately destroys	others' property		0	1,0	2	3
	Is fearful, anxious, or		description of the second	0	1	2	3
30.	Is self-conscious or e	asily embarrassed		0	1	2	3
31	Is afraid to try new t	hings for fear of making mista	kes	0	1	2	3

The recommendations in this publication do not indicate an exclusive course of treatment or serve as a standard of medical care. Variations, taking into account individual circumstances, may be appropriate.

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD.

Revised - 1102

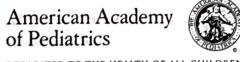
American Academy of Pediatrics







Teacher's Name: Class	Class Time: Class Name/Period: Grade Level:					
Today's Date: Child's Name:						
Symptoms (continued)		Never	Occasionally	Often	Very Ofter	
32. Feels worthless or inferior		0	1	2	3	
33. Blames self for problems; feels guilty		0	1	2	3	
34. Feels lonely, unwanted, or unloved; complains that "no or	ne loves him or	her" 0	1	2	3	
35. Is sad, unhappy, or depressed		0	1	2	3	
Performance Academic Performance	Excellent	Average	Above Average	Somewhar of a Problem	t Problemati	
36. Reading	1	2	3	4	5	
37. Mathematics	1	2	3	4	5	
38. Written expression	1	2	3	4	5	
		Above		Somewhat of a		
Classroom Behavioral Performance	Excellent	Average	Average		Problemation	
39. Relationship with peers	1	2	3	4	5	
40. Following directions	1	2	3	4	5	
41. Disrupting class	1	2	3	4	5	
42. Assignment completion43. Organizational skills	1	2	3	4	5	
Comments:						
Please return this form to:						
Mailing address:						
Fax number:						
For Office Use Only	10. s. s. seemed and a section					
Total number of questions scored 2 or 3 in questions 1-9:						
Total number of questions scored 2 or 3 in questions 10-18:_						
Total Symptom Score for questions 1–18:						
Total number of questions scored 2 or 3 in questions 19–28:_						
Total number of questions scored 2 or 3 in questions 29-35:_						
Total number of questions scored 4 or 5 in questions 36-43:						



Average Performance Score:



